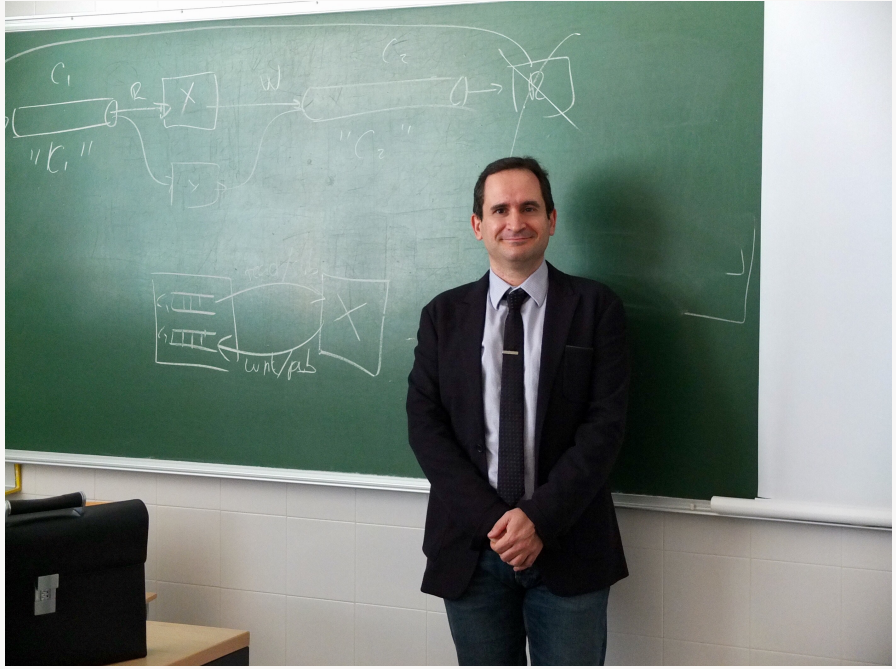
Curriculum Vitae

2023

Gregorio Giménez



Personal Statement

Researcher focused on economics and education, with strong communication and technical skills

I received my Ph.D. in economics from the University of Zaragoza (Spain) in 2003 and have been teaching there since then. My teaching interests primarily include economic growth, development, and political economy.

My research is principally focused on the economics of education, studying how factors like social development, violence, or educational inputs as new technologies determine academic success. The gender perspective is fundamental in these studies.

My research has also analyzed the links between growth, innovation, and human capital. For example, I have built different human capital indicators and examined how this factor contributes to innovation and economic growth.

I have supervised research projects and doctoral theses in these areas, and my works have been published in leading international journals.

Finally, my long-lasting interest in the Latin American economy has led me to be a visiting professor, researcher, and consultant in several regional institutions.

Articles in Web of Science - Journal Citation Reports SSCI journals

- Vargas-Montoya, L.; Gimenez, G. & Fernández-Gutiérrez (2023). "ICT use for learning and students' outcomes: Does the country's development level matters?" *Socio-Economic Planning Sciences*. **Q1.**
- Lentini, V.; Gimenez, G. & Valbuena, J. (2023). "Educational inequality and the poverty trap in teacher recruitment". *Journal of Development Studies*. **Q2.**
- Tuttle, J.; Gimenez, G & Barrado, B. (2022). "The Societal Context of School-Based Bullying Victimization: An Application of Institutional Anomie Theory in a Cross-National Sample". *Journal of School Violence*. 22:1, 28-43. **Q2.**
- Bucciol, A.; Manfrè, M. & Gimenez, G. (2022). "The 2008 Chilean Pension Reform: Household Financial Decisions and Gender Differences", *Journal of Economic Policy Reform*, 25(1), 62–79. **Q2.**
- Gimenez, G.; Gil-Lacruz, A.I.; & Gil-Lacruz, M. (2021). "Is Happiness Linked to Subjective Life Expectancy? A Study of Chilean Senior Citizens", Mathematics, 9 (17), 2050. **Q1.**
- Gimenez, G., Tkacheva, L., & Barrado, B. (2021). "Are homicide and drug trafficking linked to peer physical victimization in Costa Rican schools?", *Psychology of Violence*, 11(2), 188–198. **Q1**.
- Gimenez, G., & Vargas-Montoya, L. (2021). "ICT Use and Successful Learning: The Role of the Stock of Human Capital", *Mathematics*, 9(14), 1648. **Q1**.
- Barrado, B.; Gimenez, G. & Sanaú, J. (2021). "The Use of Decomposition Methods to Understand the Economic Growth Gap between Latin America and East Asia", *Sustainability*, 13: 6674. **Q2**.
- Gimenez, G.; Svitková, K.; Tkacheva, L. & Barrado, B. (2021). "Cities and Violence: An Empirical Analysis of the Case of Costa Rica", *DADOS*. vol.64 (1): e20190127. **Q4**.
- Fernández-Gutiérrez, M., Gimenez, G. & Calero, J. (2020). "Is the Use of ICT in Education Leading to Higher Student Outcomes? Analysis from the Spanish Autonomous Communities", Computers & Education. Volume 157, 103969. **Q1**.
- Gimenez, G. & Barrado, B. (2020). "Exposure to crime and academic achievement: A case study for Costa Rica using PISA data", *Studies in Educational Evaluation*, 65. **Q2**.
- Lentini, V. & Gimenez, G. (2019). "Depreciation of human capital: a sectoral analysis in OECD countries", *International Journal of Manpower*, Vol. 40 No. 7, 1254-1272. **Q3**.
- Gimenez, G.; Martín-Oro, A. & Sanau, J. (2018). "The effect of districts' social development on student performance", *Studies in Educational Evaluation*, 58, 80-96. **Q2**.
- Barcenilla, S.; Gimenez, G. & Lopez-Pueyo, C. (2018). "Differences in Total Factor Productivity Growth in the European Union: the role of human capital", *Prague Economic Papers*, 28(1), 70-85. **Q4**.
- Castro, G.; Gimenez, G. & Perez, D. (2018). "Estimation of the factors conditioning the educational performance in Latin America in the presence of endogeneity", *CEPAL Review*, nº 124 (April), 35-59. **Q4**.
- Lopez-Pueyo, C., Barcenilla, S. & Gimenez, G. (2018). "The two faces of human capital and their effect on technological progress", *Panoeconomicus*, 65(2), 163-181. **Q4**.
- Gimenez, G; Pastor-Pérez, M. P.; & Malacara-Hernández, H. M. (2017). Factores de innovación en los estados de México. ¿A qué se deben las diferencias entre estados con mayor y menor dinamismo innovador?, *Investigacion Economica*, Vol. LXXVI (302), 131-164. **Q4**.
- Castro, G.; Gimenez, G. & Perez, D. (2017). "Educational Inequalities in Latin America, 2012 PISA: Causes of Differences in School Performance between Public and Private Schools". *Revista de Educación*, 376 (April-Jun), 32-59. **Q4**.
- Gimenez, G. & Castro, G. (2017). "¿Por qué los estudiantes de colegios públicos y privados de Costa Rica obtienen distintos resultados académicos?", *Perfiles Latinoamericanos,* 49(enero – junio), 195-222. **Q4**.
- Gimenez, G.; Lopez-Pueyo, C.; & Sanau, J. (2015). "Human capital measurement in OECD countries and its relation to economic growth and technological indicators", *Revista de Economía Mundial*, 39, 77-108. **Q4**.
- Gimenez, G. & Sanau, J. (2007). "Interrelationship among institutional infrastructure, technological innovation and growth. An empirical evidence", *Applied Economics*, 39(10), 1267-1282. **Q3**.
- Gimenez, G. (2006). "Investment in new technology: modelling the decision process", *Technovation*, 26/3, 345-350. **Q3-Q1**.
- Gimenez, G. (2005). "The human capital endowment of Latin America and the Caribbean", *CEPAL Review*, 86, 103-122. **Q4**.

Articles in SCOPUS journals

- Castro-Aristizabal G, Giménez-Esteban G, Arango-Londoño D, Moreno-Cediel E, Castillo-Caicedo M. (2022). "Spatial Variation in Educational Quality in Colombia Based on the Phenomena of Agglomeration and Academic Segregation", *European Journal of Investigation in Health, Psychology and Education*, 12(8):1006-1020.
- Gimenez, G.; Ciobanu, D. & Barrado, B. (2021).A Proposal of Spatial Measurement of Peer Effect through Socioeconomic Indices and Unsatisfied Basic Needs. Economies, 9: 72.
- Gimenez, G.; Barrado, B. & Arias, R. (2019). "El papel del profesorado y el entorno de aprendizaje en el rendimiento de los estudiantes costarricenses: Un análisis a partir de PISA", *Revista Complutense de Educación*, 4(30), 1127-1145.
- Giménez, G. (2018). "The impact of the patent system on the social welfare: A critical view". *Intangible Capital* 14(2), 253-69.
- Le Clech, N. & Giménez, G. (2015). "Efectos del capital humano en el sector agrícola: análisis de 12 países de la OCDE", *Regional and Sectoral Economic Studies*, 15(1), 169-186.
- Fernández, J. & Giménez, G. (2012). "El efecto del capital humano sobre la innovación: Un análisis desde las perspectivas cuantitativa y cualitativa de la educación". *Intangible Capital*. 8(2), 425-446.
- Giménez, G. & Sanaú, J. (2009). "Investment, Human Capital and Institutions: A Multi-equational Approach for the Study of Economic Growth, 1985-2000", *Applied Econometrics and International Development*, 9(1),12-28.
- Giménez, G. (2007). "¿Qué sabemos sobre los determinantes del crecimiento?", *Revista de Economía Institucional*, 9 (17), 397-402.

Professional skills

Teaching

Creativity

Econometrics

Verbal and written communication

Data analysis

New technologies

Contact

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