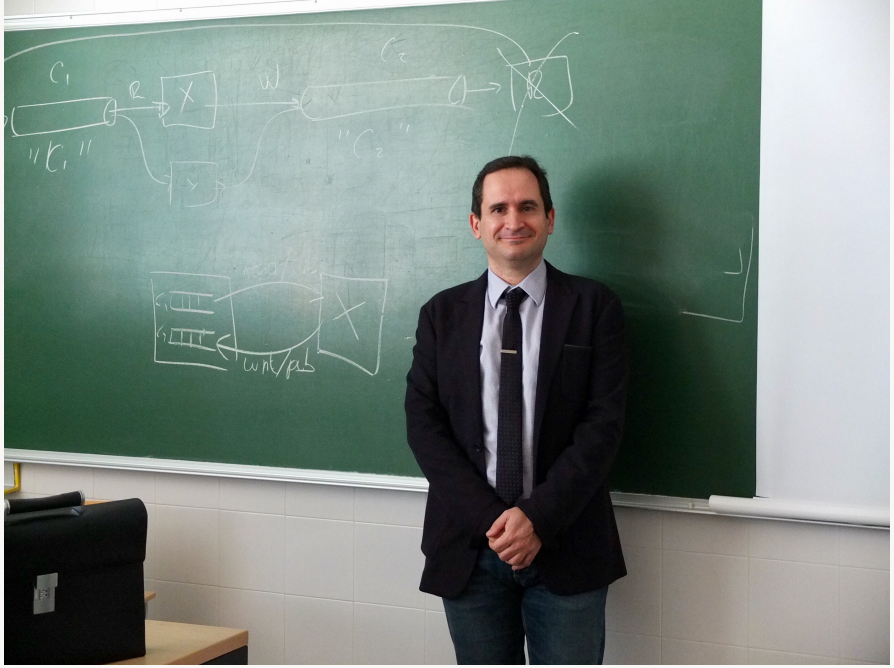
Curriculum Vitae

2026

Gregorio Giménez



Personal Statement

Associate Professor of Applied Economics · Education, human capital and development

I earned my Ph.D. in Economics from the University of Zaragoza (Spain) in 2003 and have taught there ever since. My teaching focuses on economic growth, development economics, and political economy.

My research centres on the economics of education. I examine how social development, violence, and educational inputs—including new technologies—shape academic achievement, with particular attention to gender and equity.

A second strand of my work explores the links among economic growth, innovation, and human capital. I have developed multidimensional indicators and analysed how human capital contributes to innovation and long-run growth.

I have led research projects and supervised doctoral theses in these fields. My work appears in leading international journals across economics, education, and psychology.

I currently chair the European Network for Social and Emotional Competence (ENSEC). My longstanding engagement with Latin America includes work as a visiting professor, researcher, and adviser.

Articles indexed in Web of Science – Journal Impact Factor

1. Gimenez, G.; Cefai, C.; Chen, C. & Barrado, B. (2026). "Bullying Victimization and Truancy in Adolescence: A Multilevel, Cross-National Study in 69 Countries". *Journal of Interpersonal Violence*. **SSCI Q1.**
2. Zhang, Y.; Giménez, G.; Huang, Q.; Du, W. & Chen, C. (2026). "The Longitudinal Effect of Bullying Victimization on Bystander Behaviors Among Vocational School Students: Roles of Fear of Missing Out and Grit". *School Psychology Review*, 1–14. **SSCI Q1, D1.**
3. Cefai, C.; Barrado, B.; Gimenez, G. & Cavioni, V. (2025). "Adolescents' Life Satisfaction, Physical Activity, and the Moderating Role of Gender: A Cross-Country, Multilevel Analysis in 64 Countries". Children, 12(10), 1375.
4. Barrado, B.; Fernández-Gutiérrez, M. & Gimenez, G. (2024). "Exposure to drug trafficking and school truancy: Empirical evidence from Costa Rica". *World Development*. **SSCI Q1, D1.**
5. Katsantonis, I.; Barrado, B.; McLellan, R. & Gimenez, G. (2024). "Subjective Well-Being and Bullying Victimisation: A Cross-National Study of Adolescents in 64 Countries and Economies". *Child Indicators Research*. **SSCI Q1.**
6. Lentini, V.; Gimenez, G. & Valbuena, J. (2024). "Teachers' preferences for incentives to work in disadvantaged districts: A discrete choice experiment in Costa Rica". *Economic Analysis and Policy*. **SSCI Q1, D1.**
7. Gimenez, G.; Mediavilla, M.; Giuliodori, D. & Rusteholz, G. (2024). "Bullying at school and students' learning outcomes: International perspective and gender analysis". *Journal of Interpersonal Violence*. **SSCI Q1, D1.**
8. Vargas-Montoya, L.; Gimenez, G. & Tkacheva, L. (2023). "Only gifted students benefit from ICT use at school in mathematics learning". *Education and Information Technologies*. **SSCI Q1, D1.**
9. Vargas-Montoya, L.; Gimenez, G. & Fernández-Gutiérrez, M. (2023). "ICT use for learning and students' outcomes: Does the country's development level matter?". *Socio-Economic Planning Sciences*, 101550. **SSCI Q1, D1.**
10. Lentini, V.; Gimenez, G. & Valbuena, J. (2023). "Educational inequality and the poverty trap in teacher recruitment". *Journal of Development Studies*, 59(5), 716–738. **SSCI Q2.**
11. Tuttle, J.; Gimenez, G. & Barrado, B. (2023). "The Societal Context of School-Based Bullying Victimization: An Application of Institutional Anomie Theory in a Cross-National Sample". *Journal of School Violence*, 22(1), 28–43. **SSCI Q1.**
12. Bucciol, A.; Manfrè, M. & Gimenez, G. (2022). "The 2008 Chilean Pension Reform: Household Financial Decisions and Gender Differences". *Journal of Economic Policy Reform*, 25(1), 62–79. **SSCI Q2.**
13. Castro-Aristizábal, G.; Giménez-Esteban, G.; Arango-Londoño, D.; Moreno-Cediel, E. & Castillo-Caicedo, M. (2022). "Spatial Variation in Educational Quality in Colombia Based on the Phenomena of Agglomeration and Academic Segregation". *European Journal of Investigation in Health, Psychology and Education*, 12(8), 1006–1020. **Q1.**
14. Gimenez, G.; Gil-Lacruz, A. I. & Gil-Lacruz, M. (2021). "Is Happiness Linked to Subjective Life Expectancy? A Study of Chilean Senior Citizens". *Mathematics*, 9(17), 2050. **SSCI Q1, D1.**
15. Gimenez, G.; Tkacheva, L. & Barrado, B. (2021). "Are homicide and drug trafficking linked to peer physical victimization in Costa Rican schools?". *Psychology of Violence*, 11(2), 188–198. **SSCI Q1.**
16. Barrado, B.; Gimenez, G. & Sanaú, J. (2021). "The Use of Decomposition Methods to Understand the Economic Growth Gap between Latin America and East Asia". *Sustainability*, 13, 6674. **SSCI Q2.**

17. Gimenez, G. & Vargas-Montoya, L. (2021). “ICT Use and Successful Learning: The Role of the Stock of Human Capital”. *Mathematics*, 9(14), 1648. **SSCI Q1, D1.**

18. Gimenez, G.; Ciobanu, D. & Barrado, B. (2021). “A Proposal of Spatial Measurement of Peer Effect through Socioeconomic Indices and Unsatisfied Basic Needs”. *Economies*, 9, 72. **Q2.**

19. Gimenez, G.; Svitková, K.; Tkacheva, L. & Barrado, B. (2021). “Cities and Violence: An Empirical Analysis of the Case of Costa Rica”. *DADOS*, 64(1), e20190127. **SSCI Q4.**

20. Fernández-Gutiérrez, M.; Gimenez, G. & Calero, J. (2020). “Is the Use of ICT in Education Leading to Higher Student Outcomes? Analysis from the Spanish Autonomous Communities”. *Computers & Education*, 157, 103969. **SSCI Q1, D1.**

21. Gimenez, G. & Barrado, B. (2020). “Exposure to crime and academic achievement: A case study for Costa Rica using PISA data”. *Studies in Educational Evaluation*, 65, 100867. **SSCI Q2.**

22. Lentini, V. & Gimenez, G. (2019). “Depreciation of human capital: A sectoral analysis in OECD countries”. *International Journal of Manpower*, 40(7), 1254–1272. **SSCI Q3.**

23. Barcenilla, S.; Gimenez, G. & López-Pueyo, C. (2019). “Differences in Total Factor Productivity Growth in the European Union: The Role of Human Capital by Income Level”. *Prague Economic Papers*, 28(1), 70–85. **SSCI Q4.**

24. Gimenez, G.; Martín-Oro, Á. & Sanaú, J. (2018). “The effect of districts’ social development on student performance”. *Studies in Educational Evaluation*, 58, 80–96. **SSCI Q2.**

25. López-Pueyo, C.; Barcenilla, S. & Giménez, G. (2018). “The Two Faces of Human Capital and Their Effect on Technological Progress”. *Panoeconomicus*, 65(2), 163–181. **SSCI Q4.**

26. Castro, G.; Giménez, G. & Pérez, D. (2018). “Estimation of the Factors Conditioning the Acquisition of Skills in Latin America in the Presence of Endogeneity”. *CEPAL Review*, 124, 35–59. **SSCI Q4.**

27. Giménez, G.; Pastor-Pérez, M. P. & Malacara-Hernández, H. M. (2017). “Factores de innovación en los estados de México: ¿A qué se deben las diferencias entre estados con mayor y menor dinamismo innovador?”. *Investigación Económica*, 76(302), 131–164. **SSCI Q4.**

28. Castro, G.; Giménez, G. & Pérez, D. (2017). “Educational Inequalities in Latin America, PISA 2012: Causes of Differences in School Performance between Public and Private Schools”. *Revista de Educación*, 376, 32–59. **SSCI Q2.**

29. Giménez, G. & Castro, G. (2017). “¿Por qué los estudiantes de colegios públicos y privados de Costa Rica obtienen distintos resultados académicos?”. *Perfiles Latinoamericanos*, 49, 195–222. **SSCI Q4.**

30. Gimenez, G.; López-Pueyo, C. & Sanaú, J. (2015). “Human Capital Measurement in OECD Countries and Its Relation to Economic Growth and Technological Indicators”. *Revista de Economía Mundial*, 39, 77–108. **Q4.**

31. Gimenez, G. & Sanaú, J. (2007). “Interrelationship among Institutional Infrastructure, Technological Innovation and Growth: Empirical Evidence”. *Applied Economics*, 39(10), 1267–1282. **Q3.**

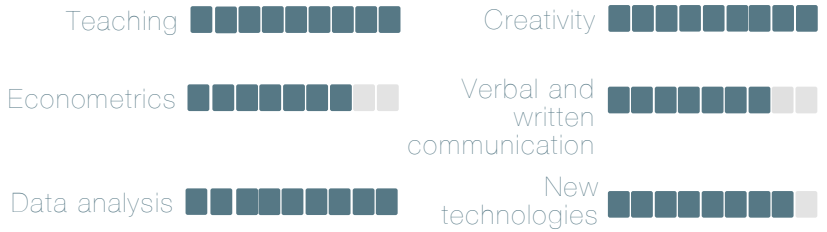
32. Gimenez, G. (2006). “Investment in New Technology: Modelling the Decision Process”. *Technovation*, 26(3), 345–350. **Q3–Q1.**

33. Gimenez, G. (2005). “The Human Capital Endowment of Latin America and the Caribbean”. *CEPAL Review*, 86, 103–122. **Q4.**

Articles indexed in Scopus

1. Gimenez, G.; Barrado, B. & Arias, R. (2019). “El papel del profesorado y el entorno de aprendizaje en el rendimiento de los estudiantes costarricenses: Un análisis a partir de PISA”, *Revista Complutense de Educación*, 4(30), 1127-1145.
2. Giménez, G. (2018). “The impact of the patent system on the social welfare: A critical view”. *Intangible Capital* 14(2), 253-69.
3. Le Clech, N. & Giménez, G. (2015). “Efectos del capital humano en el sector agrícola: análisis de 12 países de la OCDE”, *Regional and Sectoral Economic Studies*, 15(1), 169-186.
4. Fernández, J. & Giménez, G. (2012). “El efecto del capital humano sobre la innovación: Un análisis desde las perspectivas cuantitativa y cualitativa de la educación”. *Intangible Capital*. 8(2), 425-446.
5. Giménez, G. & Sanaú, J. (2009). “Investment, Human Capital and Institutions: A Multi-equational Approach for the Study of Economic Growth, 1985-2000”, *Applied Econometrics and International Development*, 9(1),12-28.
6. Giménez, G. (2007). “¿Qué sabemos sobre los determinantes del crecimiento?”, *Revista de Economía Institucional*, 9 (17), 397-402.

Professional skills



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