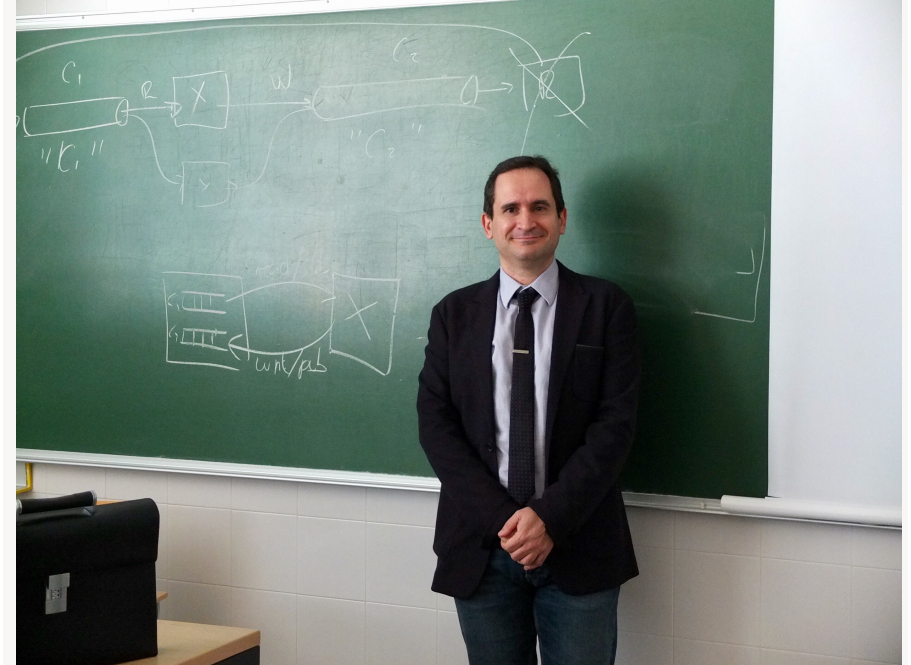


Curriculum
Vitae

2024

Gregorio Giménez



Personal Statement

Researcher focused on economics and education, with strong communication and technical skills

I received my Ph.D. in economics from the University of Zaragoza (Spain) in 2003 and have been teaching there since then. My teaching interests primarily include economic growth, development, and political economy.

My research is principally focused on the economics of education, studying how factors like social development, violence, or educational inputs as new technologies determine academic success. The gender perspective is fundamental in these studies.

My research has also analyzed the links between growth, innovation, and human capital. For example, I have built different human capital indicators and examined how this factor contributes to innovation and economic growth.

I have supervised research projects and doctoral theses in these areas, and my works have been published in leading international journals.

Finally, my long-lasting interest in the Latin American economy has led me to be a visiting professor, researcher, and consultant in several regional institutions.

Articles in Web of Science - Journal Citation Reports SSCI journals

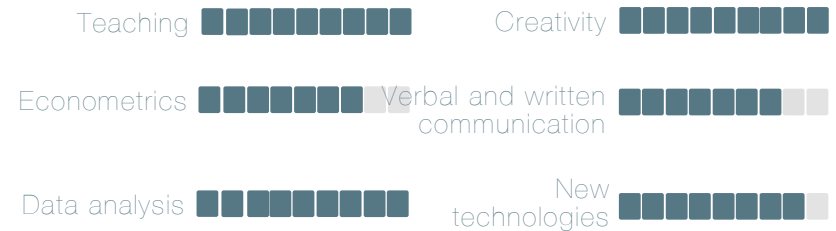
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2. Gimenez, G.; Mediavilla, M.; Giuliadori, D. & Rusteholz, G. (2024). "Bullying at school and students' learning outcomes: International perspective and gender analysis". *Journal of Interpersonal Violence*. Q2.
3. Vargas-Montoya, L., Gimenez, G., & Tkacheva, L. (2023). "Only gifted students benefit from ICT use at school in mathematics learning". *Education and Information Technologies*, 1-26. Q1.
4. Vargas-Montoya, L.; Gimenez, G. & Fernández-Gutiérrez (2023). "ICT use for learning and students' outcomes: Does the country's development level matters?". *Socio-Economic Planning Sciences*. 101550. Q1.
5. Lentini, V.; Gimenez, G. & Valbuena, J. (2023). "Educational inequality and the poverty trap in teacher recruitment". *Journal of Development Studies*, 59(5), 716-738. Q2.
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8. Gimenez, G.; Gil-Lacruz, A.I.; & Gil-Lacruz, M. (2021). "Is Happiness Linked to Subjective Life Expectancy? A Study of Chilean Senior Citizens", *Mathematics*, 9 (17), 2050. Q1.
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10. Barrado, B.; Gimenez, G. & Sanaú, J. (2021). "The Use of Decomposition Methods to Understand the Economic Growth Gap between Latin America and East Asia", *Sustainability*, 13: 6674. Q2.
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13. Fernández-Gutiérrez, M., Gimenez, G. & Calero, J. (2020). "Is the Use of ICT in Education Leading to Higher Student Outcomes? Analysis from the Spanish Autonomous Communities", *Computers & Education*. Volume 157, 103969. Q1.
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15. Lentini, V. & Gimenez, G. (2019). "Depreciation of human capital: a sectoral analysis in OECD countries", *International Journal of Manpower*, Vol. 40 No. 7, 1254-1272. Q3.
16. Gimenez, G.; Martín-Oro, A. & Sanau, J. (2018). "The effect of districts' social development on student performance", *Studies in Educational Evaluation*, 58, 80-96. Q2.
17. Barcenilla, S.; Gimenez, G. & Lopez-Pueyo, C. (2018). "Differences in Total Factor Productivity Growth in the European Union: the role of human capital", *Prague Economic Papers*, 28(1), 70-85. Q4.

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27. Gimenez, G. (2005). "The human capital endowment of Latin America and the Caribbean", *CEPAL Review*, 86, 103-122. **Q4**.

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1. Castro-Aristizabal G, Giménez-Esteban G, Arango-Londoño D, Moreno-Cediel E, Castillo-Caicedo M. (2022). "Spatial Variation in Educational Quality in Colombia Based on the Phenomena of Agglomeration and Academic Segregation", *European Journal of Investigation in Health, Psychology and Education*, 12(8):1006-1020.
2. Gimenez, G.; Ciobanu, D. & Barrado, B. (2021). A Proposal of Spatial Measurement of Peer Effect through Socioeconomic Indices and Unsatisfied Basic Needs. *Economies*, 9: 72.
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7. Giménez, G. & Sanaú, J. (2009). "Investment, Human Capital and Institutions: A Multi-equational Approach for the Study of Economic Growth, 1985-2000", *Applied Econometrics and International Development*, 9(1), 12-28.
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Professional skills



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